

Paper #2

Provide an adequate characterization of type-functionalism. (In so doing, distinguish type-functionalism from behaviorism and type-identity theories.) How do functional accounts of the mind avoid the charges of chauvinism faced by the identity theory? Describe Jackson's "knowledge argument"—i.e. his argument based on consideration of the super-scientist Mary. Jackson's argument claims that physicalist accounts of the mind must always be incomplete: that there are facts or pieces of information about our sensations and experiences that functionalist and physicalist theories cannot capture. Is Jackson's argument a good one? Does it show that functionalism is a wrong or incomplete account of our minds? If not, where does Jackson's argument go wrong?

Assigned: 2/12/20

Due: 2/26/20 in class

4-5 pages; double-spaced; normal font and margins.